

COLLECTION DEVELOPMENT CRITERIA

Subject area: Department of Educational Leadership
Educational Leadership Doctoral Program
Academic year: 2008-2009
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PURPOSE:

The purpose of this document is to assist in selecting and maintaining a well-balanced quality collection that will support educational and research needs of education students and education faculty.

GENERAL CRITERIA:

LANGUAGE: English is the desired primary language. Works originally written in languages other than English will be purchased selectively and usually in English version. Works originally written in languages other than English will be purchased selectively, and may be purchased in translation or the original language. Spanish language materials may be acquired in support of curriculum and research needs.

GEOGRAPHICAL CRITERIA: Primary emphasis is on education literature in the United States, and secondary emphasis on education literature from Canada, Latin American, Europe and Asia.

DATE OF PUBLICATIONS: Literature published in the 20th and 21st Century is most desirable. Older works may be added to the collection only when the piece of literature reflects historical development of an area of education or the literature is needed for a specific teaching or research endeavor.

TYPES OF MATERIALS: Works dealing with the legal aspects of education and publications of major professional organizations (NEA, AFT, NAESP, NAEYC, NCATE) are desired.

FORMAT OF MATERIALS: All types of print and non-print resources may be considered for purchase.

OTHER CONSIDERATIONS: Materials to be purchased must support a doctoral-level program.

SPECIFIC CRITERIA:

1. Programs in Educational Administration

A. Prerequisites for Program

[EDUL 6300]	Introduction to Research
[EDUL 6367]	Statistical Methods

B. Program Coursework

[EDUL 6333]	Elementary & Secondary Curriculum
[EDUL 6334]	Curriculum Development
[EDUL 6336]	Problems in Education
[EDUL 6337]	Administration of Special Instructional Programs
[EDUL 6369]	Administrating Technology in Schools
[EDUL 6384]	Introduction to Educational Administration
[EDUL 6385]	Public School Law
[EDUL 6386]	Administration of Pupil Personnel Services
[EDUL 6388]	Socio-Cultural Foundations of Education
[EDUL 6389]	Administration and Organization of School Business Services
[EDUL 6392]	School-Community Relations

C. Principal Certification

[EDUL 6338]	School Principalship
[EDUL 6393]	Administration of School Staff Personnel
[EDUL 6398, 6399]	Internship in Principalship

D. Superintendent Certification

[EDUL 7312]	Social-Political Problems and the Superintendency
[EDUL 7314]	The Superintendency
[EDUL 7315]	Texas School Finance & Facilities Administration
[EDUL 7316]	Ethics & Decision Making in the Superintendency
[EDUL 7319]	Internship I
[EDUL 7320]	Internship II

2. Doctor of Education Degree

A. Research Courses

[EDUL 8123/8223]	Selected Topics in Research
[EDUL 8134/8234]	Topical Seminar
[EDUL 8320]	Design and Analysis of Field Studies
[EDUL 8321]	Data Analysis
[EDUL 8322]	Qualitative Research
[EDUL 8351]	Introduction to Applied Research Methods
[EDUL 8353]	Quantitative Research Methods

B. Core Courses

[EDUL 8301]	Leadership and Organizational Behavior
[EDUL 8302]	Theories of Learning and Instruction
[EDUL 8303]	Educational Politics and Policy
[EDUL 8304]	Social and Cultural Contexts of Education
[EDUL 8305]	Economics of Education
[EDUL 8306]	Ethics and Values in Educational Administration
[EDUL 8307]	Organizational Theory in Education
[EDUL 8330]	Education Law Seminar
[EDUL 8336]	Problems in education
[EDUL 8381]	Problems in Organization and Administration of Public Schools

C. Superintendency Elective

[EDUL 8323]	Selected Topics in Research
[EDUL 8334]	Topical Seminar
[EDUL 8350]	Doctoral Internship

D. Dissertation

[EDUL 8190, 8390, 8690, 8990]	Dissertation Research
[EDUL 8195, 8395, 8695, 8995]	Dissertation Writing

3. Materials that support Faculty research.